

1. *Like Bug Juice on a Burger*

Written by Julie Sternberg

Illustrations by Matthew Cordell

Published by Harry N. Abrams, 2013.

2. Summary:

Eleanor's grandma sends her to camp for the first time. At first Eleanor is pretty excited because it was the same camp her mom went to and her mom loved it. She starts to get nervous as she begins to pack her things. She tells her mother a code word just in case she wants her mom and dad to come get her early. When she finally gets to camp, she hates it. She falls and scrapes her knee, sees spiders in the bathroom, does not like the food, and has to wear a life jacket during swim time. After her first day she sends a letter home with the code word. The camp director meets with her after Eleanor's parents call, and she tells Eleanor to put her feelings of the Wall of Feelings, and if she still wants to go home after that she can. Eleanor ends up overcoming her fears and making great friends. She even befriends the camp goat whom she gets to help take care of. By the end of camp Eleanor is sad to leave.

3. Awards:

- Junior Library Guild Selection
- Gryphon Honor Book
- Bulletin Blue Ribbons book
- Finalist, Nerdy Book Club Award
- Pennsylvania Young Reader's Choice Awards Nominee
- Illinois Monarch Award Master List
- Horned Toad Tales List, Cypress Fairbanks Independent School District

4. Book Reviews:

"Eleanor doesn't just survive, she grows. Readers will celebrate and look forward to more."

—*Kirkus Reviews*

"Sternberg gets all of the details exactly right, from the "orange, oozing sloppy joes" to the frustrations of trying to swim in a life jacket."

—*The HornBook*

"This is a really sweet novel in verse and a good sequel to *Like Pickle Juice on a Cookie* (Abrams, 2011), though it works fine as a stand-alone."

—*School Library Journal*

Retrieved from <http://www.barnesandnoble.com/w/like-bug-juice-on-a-burger-julie-sternberg/1112558411?ean=9781419701900>

5. Julie Sternberg's Website: <http://www.juliesternberg.com/>

6. Matthew Cordell's Website: <http://www.matthewcordell.com/>

7. Discussion Questions:

- a. Questions to ask children BEFORE they read the book:
 1. What do you think this book is going to be about based on the title?
 2. Based on the cover, what do you think the story is going to be about?
 3. Flipping through the pages, what can you infer the story will be about?
- b. Questions to ask children DURING the reading of the book:
 1. What different things were keeping Eleanor from enjoying camp?
 2. Do you think you would have enjoyed camp?
 3. How did writing down her feelings help Eleanor?
 4. Why did Eleanor decide to stay at camp?
- c. Questions to ask children AFTER they have read the book:
 1. Was your prediction of what would occur correct?
 2. How did Eleanor grow/change in the story?
 3. What was the outcome of Eleanor helping take care of the goat at camp?
 4. Do you think Eleanor will go to camp next year?
 5. How does Eleanor overcome her fears?

8. Activities to use with the book including:

- a. Reading/Oral Language
 - Have students pick a name for the goat in the story; then they have to verbally try to persuade their class/group on why their name is the best name
- b. Writing
 - Have students write their own letters home as Eleanor, using evidence from the story
 - Have a wall of feelings in the classroom where students can post their feelings
- c. Math
 - Depending on the math function that students are working on (addition, multiplication, etc.), have students total up the number of items being packed.
 - i. Example for addition. Eleanor goes to camp for ten days. She packs 10 shirts and 10 pairs of shorts, how many shirts and shorts does she have?
 - ii. Example for multiplication. There are 7 girls in each cabin. Each girl packed 10 shirts. How many shirts are in the cabin?
- d. Science
 - Students can do research on goats and the different needs that are critical for survival. Students can create a care guide for goats.

- Students can put together an insect guide and observe the different parts, habitats, and lifecycles.
- e. Social Studies
 - Students will put together lists of different necessities needed when heading to camp (clothing, bathroom, camping essentials, and just in case)
 - Review safety rules for camping and have students create a “camping guide” full of necessities and safety rules
- f. Art
 - Students can be put into groups for all the different activities. As a group they have to come up with a group name similar to the groups in the story and create a decorative sign to hang above their group of desks.
- g. Drama
 - Have students create a script of what Eleanor would say if she could call home to her mother and father and perform the scripts for the class. Each group could write a script for different points at camp. Group 1 would have to express the emotion she was feeling at the beginning of camp, group 2 the middle, and group 3 how she felt at the end of camp.
- h. Cooking Food
 - Have students make croutons like the one that Eleanor liked to eat at camp. Recipe: <http://www.juliesternberg.com/BugJuiceActivityKit.pdf>
- i. Music
 - Students have to create their own “camp songs” to provide tunes that contain different content being taught. Examples:
 - i. Strong verbs
 - ii. Adjectives
 - iii. Prepositional phrases
- 9. Related Books: Include title, author, and illustrator. (These are books by other authors that are related to the same subject/topic as the Monarch book. (10 pts.)
 - *S is for S'mores*
 - Written by Helen Foster James
 - Illustrations by Lita Judge
 - *Tacky Goes to Camp*
 - Written by Helen Lester
 - Illustrations by Lynn Munsinger
 - *Holes*
 - Written by Louis Sachar
 - *Camp*

- Written by Elaine Wolf
- *The Berenstain Bears Go to Camp*
 - Written by Stan Berenstain
 - Illustrated by Jan Berenstain

10. Other Books written by Julie Sternberg:

- *Like Pickle Juice on a Cookie*
- *Like Carrot Juice on a Cupcake*

11. Other Books illustrated by Matthew Cordell

- *Hello! Hello!*
- *If You Were a Chocolate Mustache*
- *Bat and Rat*
- *Justin Case: Shells, Smells, and the Horrible Flip-Flops of Doom*
- *Forgive Me, I Meant to Do It*
- *Itsy Bity Baby Mouse*
- *Another Brother*
- *Leap Back Home to Me*
- *Like Pickle Juice on a Cookie*
- *Justin Case: School, Drool, and Other Daily Disasters*
- *Trouble Gum*
- *Toot Toot Zoom*
- *Mighty Casey*
- *Toby and the Snowflake*
- *The Moon is La Luna*
- *Righty and Lefty*
- *The Gorillas of Gill Park*

12. Helpful websites:

1. *Like Bug Juice on a Burger* Activity Kit

<http://www.juliesternberg.com/BugJuiceActivityKit.pdf>

This is from the author's website and it full of lesson ideas, activity sheets and more! All are very colorful and interactive for students to engage in.

2. Teacher Vision

<https://www.teachervision.com/insects/teacher-resources/47559.html>

If wanting to integrate insects with this novel this website is very helpful. It has a lot of printables, lesson plans, and other resources all categorized by subject.

3. A to Z Teacher Stuff

<http://themes.atozteacherstuff.com/885/camping-activities-lessons-printables-teaching-ideas/>

This website is full of printables, activities, and teaching ideas that relate to camping. This would be a great component to pair with this novel.